



2019 Term 1

South Australian Chinese Language Teachers Association Professional Development

Theme: Strategies and Ideas for Student Engagement

When: Friday **1st March** 2019 (Week 5 Term 1)

Where: Adelaide University Napier Building

Cost:

Members	\$20 (dinner included)
Non-members	\$40 (dinner included)
Teachers combined workshop plus membership	\$70 (dinner included)
Students/Ethnic school teachers /job seekers combined workshop plus membership	\$35 (dinner included)
Students/Ethnic school teachers non-members	\$20 (dinner included)

Timetable:

5:00 – 5:40PM	Registration & Dinner
5:40 – 6:20PM	Workshop 1
6:20 – 6:55PM	Workshop 2 & Workshop 3
6:55-7:30 PM	Workshop 4 & Workshop 5
7:30 – 8:00PM	CLTASA General Meeting

Register online: info@cltasa.org.au

An automated response and invoice will be sent out once you register.

Payment by EFT Chinese Language Teachers Association
BSB: 105-010.

Account Number: 073 501 740

Or

Cheque to Chinese Language Teachers Association

GPO Box 10261 Adelaide SA 5000



Certificates will be issued at the conference

1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
2.1 Content and teaching strategies of the teaching area
3.5 Use effective classroom communication
4.2 Manage classroom activities
5.1 Assess students learning
7.4 Engage with professional teaching networks and broader communities

Workshop 1: Presenter: Belinda Dello-lacovo (Primary and Secondary)
Lead Teacher of Chinese/ Director
Walford Anglican School/Jiale Zhongwen

Engaging students through developing proficiency

Lasting engagement and motivation come when students sense that they are making real progressing spoken and written Chinese. It is possible for teachers to help students to develop real proficiency right from the very first lesson. However, in Australia, the majority of teachers have not had the opportunity to be trained in proficiency based teaching. In this presentation I will briefly present some major concepts coming from the second language teaching field in the US focusing on the ideas in:

- 1) 'While we're on the topic', a book by Bill Van Patten, one of the most well known academics leading the comprehension based (comprehensible input) movement
- 2) 'Enacting the work of language instruction through high leverage teaching practices' a book and a full day workshop I attended in the US in November 2018. Practical strategies for applying some of these concepts in the Chinese classroom in South Australia will also be discussed.

Workshop 2: Presenter: Minmin Huang (Primary)
Reception-6 Chinese Teacher
Pulteney Grammar School

How does 'student engagement' look to students? How do we cater for diverse learning needs?

Do not expect your students simply to listen, repeat and memorize; instead, have them engaged in the learning and become life-long learners. Each learner needs challenge, success, and learning experiences. To construct learning experiences that tap into and extend the interests of all learners, the teacher needs to construct tasks which will allow the exploration of a range of interests. This workshop will provide you with fun learning activities, teaching tools and differentiation strategies to motivate students. After completing the workshop, you will feel confident and competent to teach Chinese in a fun way.

*Please bring your own device to this workshop

Workshop 3: Presenter: Fangfang Qiu (Secondary)
Senior Teacher of Chinese
St Peter's College

Be Visible, Differentiate: Unit of Work. Design, Ideas, Discussion

Having students with different language competency and different Chinese learning experience in one class is a common situation in the Australian Chinese classroom. How to motivate each of them is the goal to which every teacher of Chinese aspires. By sharing teacher practice, this workshop aims to initiate the discussion with all participants about how to further develop a unit of work to meet the needs of all students or adapt ideas for developing other units of work.

Workshop 4: Presenter: Wendy Lampard (Secondary)
Curriculum Leader Modern languages
Westminster School

How to engage students in Chinese learning?

Do you have students who say Chinese is too hard to learn? Do you find it hard to engage and motivate students to learn Chinese? How we teach has a big impact on our students' learning and mindset about what they can possibly achieve. In this workshop, Wendy will share some effective classroom strategies and provide examples of interactive and engaging activities for you to apply in your own school context. This will help to further empower you in your teaching efficiency and capacity. This workshop is suitable for teachers teaching second language Chinese learners, particularly Middle School teachers.

Workshop 5: Presenter: Jie (Cassie) Li (Upper Primary)
Teacher of Chinese
Magill School

Engagement by challenge: Demystifying Chinese traditional medicine

Primary school students have heard the terms: 'Chinese traditional medicine' and 'acupuncture', but they are matters of mystery for students at this level. In this workshop I will demonstrate how I built on students' interest in mysteries during the process that they learn about the cultural context of Chinese traditional medicine, Yin and Yang, the five Chinese elements and the four Western elements. In this workshop some interesting and fun teaching materials and techniques such as paper clay, paper quilting and Taiji fan making will be introduced for the purpose of maximising the engagement in the classroom.